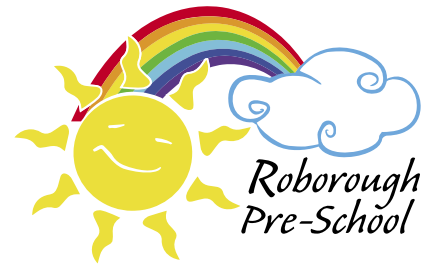


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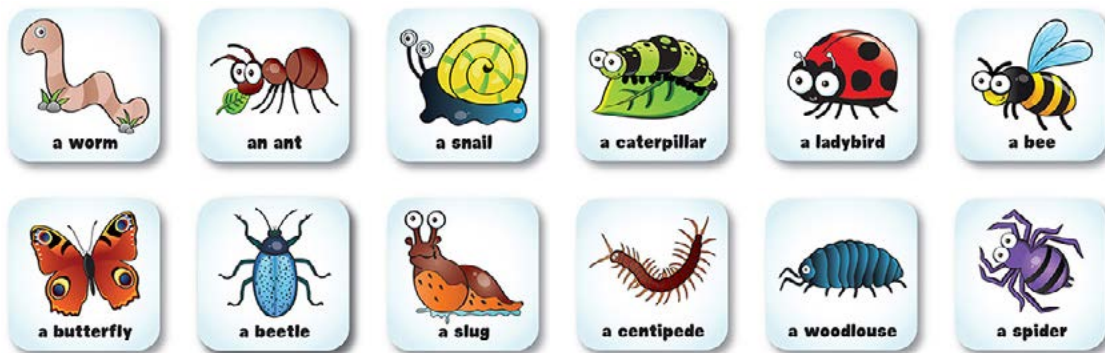
Date: 25-04-22



We hope you've all had a lovely Easter Break. I hope you would agree that during the Spring Term the children made really pleasing progress in their development and learning and the staff are all very much looking forward to working with the children for the last term of this academic year. We still find it amazing how quickly the years fly by and now find ourselves at the start of the Summer Term already!

This term we welcome two more new children to our setting over the first few weeks. We are now very busy and have started a waiting list. For our existing children who wish to increase their hours over the next few weeks (especially for after the half term) we can look at accommodating this for you but would really appreciate advance notice where possible.

During the first half term of Summer we will be learning about all about **Minibeasts!** We LOVE this topic and I am sure the children will as well. Each week we will be sending you information through tapestry of some of the activities on offer and have decided to send the story of the week to you on a Monday/Tuesday so that you can also read this with your child at home to support them to become more familiar with the story.



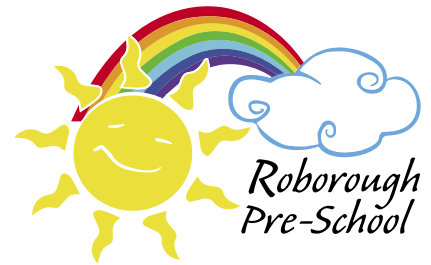
The Queen's Jubilee 2022 Street Party

We will also be celebrating the Queens Jubilee as well as plan weekly activities from the middle of May-June for National Smile Month. For the Queens Jubilee we are starting to plan and prepare some ideas and hope to hold a 'street party' in our car park. We may need help with this and donations of food or party items. We will discuss this with our Committee and put out more information asap.



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September Leavers

For our older children looking to start Primary school in September we will be focussing on supporting them to be 'school ready'. As we near the half term we will provide this parents with as much information as possible to help you to also support your child at home. This will predominantly be around supporting your child with their dressing and undressing skills (for PE sessions etc.) as well as toileting and hand-washing, supporting them to continue to build their confidence with their peers and adults and to continue to develop their enthusiasm for learning to enable them to become more independent in their learning as well as develop an attitude to challenging themselves.

Tapestry

As mentioned above, we have decided as a team, to send information regarding the story and the phonics sound as the beginning of the week. We hope this will enable you to share



TAPESTRY

this story with your child throughout the week focussing on any activities we are also doing at preschool e.g. repeating a phrase in the story, listening for rhyming words, or remembering the characters in the story.

Each week/2 weeks we will also use our topic to focus on an area of learning e.g. Maths or Expressive Arts. This is specific to the children's main areas for learning that we feel they need most support in at that time and is discussed and planned very carefully every two weeks. This ensures that we are not 'missing' any children for specific areas of learning and enables us to ensure they are making good progress in this chosen area.

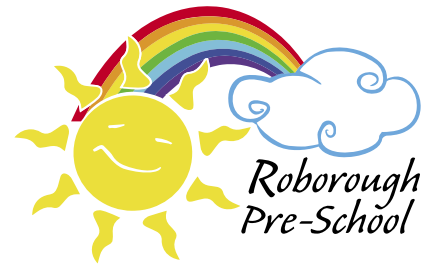
We will of course continue to support all of our children in all of the other areas of learning within their play but may not be sent to you through [Tapestry](#) and we are also sending you information through Tapestry regarding your child's Next Steps in their learning. We have lots of other ways to communicate what your child has done during their sessions e.g. verbally on collection and through their Communication Diaries if you have chosen to have this for your child.

Next Steps

At the beginning of every half term we are now sending (through Tapestry) what we feel, as your child's key worker, your child's Next Steps for us to focus on and support them in. This is carefully considered individually by your child's key worker based on their previous observations, assessments and any progress reports as well as any conversations had with yourselves as parents and carers. We hope you will find these Next Steps a useful tool in supporting your child at home as well.

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Committee News

Our new committee continue to work hard behind the scenes and we will be looking forward to arranging our first face to face meeting with the committee, staff and parents very soon! If you would like to be more involved in our committee to help with fundraising and other committee events such as bake sales etc. please speak to me and I will introduce you to one of our committee members.

Our Website

Our committee secretary, Nick, continues to support me to update [our website](#) and I have recently reviewed and updated our policies which was also sent to you through Tapestry. On our website you will also find some great links and signposting for anything you may be concerned about, interested in or just need information on, for your child e.g. Communication & Language, Oral Hygiene, Physical Development and play. Please take a look.

[Our website](#) continues to receive some excellent feedback and has been a key element in improving our children's numbers recently. Another great marketing strategy is to leave a Google Review. We would love for our parents, grandparents, carers and friends of Roborough Preschool to leave a review.

<https://g.page/r/CfQoICWJdBeeEAg/review>



Messages

We politely ask that our parents who are dropping off and collecting their children by car, please avoid parking in front of our small entrance gate (providing access to the path to the Church entrance). Some of our parents are finding it very difficult to access this gate, especially if they have a pram or buggy. Please use the car park in the morning if there is space. Many thanks.



Dates for your diary:

May Bank Holiday is the 2nd May and we will be closed.

We will re-open on Tuesday 3rd May.

As always, thank you for your continued support.

Best Wishes from Marie, Danielle and Sam.